

УДК 372.8

Ж.В. Баб'як, канд. пед. наук, доц., О.З. Перенчук

Тернопільський національний технічний університет імені Івана Пулюя, Україна

СУЧАСНІ ІННОВАЦІЙНІ МЕТОДИ ТА ТЕХНОЛОГІЇ ВИКЛАДАННЯ ESP.

Z. V. Babiak, Ph.D., Assoc. Prof., O. Z. Perenchuk

SOME INNOVATIVE MODERN METHODS AND TECHNOLOGIES ESP.

Today, unfortunately, an ESP teacher has very limited material to work with in the classroom and primarily these are the texts in the specialty of students with limited set of tasks for them. Therefore, most experts in ESP often use their own materials in teaching ESP, specially designed for specific purposes and needs of their students. Technology web quests to help form and develop in students the following competencies:

- use it for solving professional problems (including to search for the necessary information, presentation of results of work in the form of computer presentations, websites, flash videos, databases data, etc.);
- self-learning and self-organization;
- work in a team (planning, distribution of functions, including mutual control);
- the ability to find multiple solutions of the problem or the situation, to determine the most rational option, to justify your choice;
- skill of public speaking, because it is necessary publicly to protect the project, to answer questions or participate in discussions. It is important to note that teachers of ESP need regular support and guidance on the use of new technologies. Not surprisingly, young teachers are often the best demonstrators of new technologies, so they can be instructors for more senior teachers who are trying to introduce these new technologies in their classrooms.

Group discussions and project work are also effective forms of training in working with ESP students. More modern trend in teaching English for professional goals — is to debate. At the stage of preparation for the debate students have to mobilize all their knowledge and the possibilities of speaking in a foreign language, to use their critical thinking and to develop lateral (creative) thinking. Thus, in the course of the debate students have the opportunity to demonstrate their language and professional competence. All these methods are useful for Autonomous (independent) learning to prepare students for scientific and research activities, encouraging their motivation in demonstrations of the results of the work and gain experience in teams.

If the teacher is eager to succeed in his work with the learners, he needs to find and adapt new technology to engage generation in the traditional directions using multimedia learning tools and digital world technologies, online resources and mobile applications. Mechanisms of ESP teaching are developing faster and faster, and it is obvious that it's impossible to cover all modern trends perhaps in this short paper. Thus, despite the fact that teaching ESP is based on practical, professionally - oriented applications use as any other aspect of English language teaching, it is based on the knowledge of the nature of language, knowledge of the basic methods and forms of teaching and learning. A combination of traditional techniques of teaching and new technologies, including the use of virtual environment to support students' motivation, today is becoming one of the most productive approaches in the teaching ESP.