Секція 5. Основні засади формування професійної компетності у вищій школі

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EDUCATION OF FOREIGN LANGUAGES BASED ON MODERN TECHNOLOGY

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ВИВЧЕННЯ ІНОЗЕМНИХ МОВ НА ОСНОВІ СУЧАСНИХ ТЕХНОЛОГІЙ

The 21 century gave the people increasing potential of technology and economy. Knowledge of foreign languages became more natural and obvious because of using particular words at work and in everyday life. According to the latest research, English language is a common use business language, so it is important for many employers to keeping this knowledge up to date. But sociologist and experts in this topic wonder if expanding modern technology tools for teaching foreign languages is a brilliant idea or "highway to hell". Over 20 years ago there were publications about teaching foreign languages with modern technology and how it effects for teachers and students. But those publications are telling about using an e-mails, Internet Relay Chats and Word Wide Web which is nowadays nothing unusual and the use of IRC is barely gone.

Today learning foreign languages is easier. There are mobile applications forming as a game (e.g. crosswords, find an object, memo, etc.), as a flashcard – one word once a day or simple in use applications where you learn through listening, reading and by writing with real native-speakers. Schools or universities are supplied with the latest software's, computers that can be easily connected with interactive touchable whiteboard and even special adapted classrooms for Practical Use of Language classes with microphones and headphones. There is no doubt that communication between the lecturer and the student is on whole new level. Using an e-mail is still popular but there are tools that connect all university in one strictly secured cloud with attached e-mail server with personalised e-mail address for every student and lecturer. This cloud is using as an online gradebook, view a schedule and a final grade. In 2006, Google presented their G Suite (cloud-use, productive tools like MS Office for school or office) with tools like Docs, Sheets, Slides, Forms and Sites, and introduce in 2014 Google Classroom – place where teacher can share materials with students, give and judge their homework creating by Google tools. One of the newest forms of spreading modern technology in education is textbook with attached personal code for extra materials, and various digital tools that supports learning and teaching foreign languages. Modern technology in education have a lot of pros but does it mean that it is without any negative aspects? What if from 10-15 years from now using a modern technology will be so ordinary that everyone will have a knowledge of more than one language? Will this make ethnics dialects forgotten and using a primal language complete unnecessary because of spreading English language worldwide? There is also an aspect of the Third World – how people from the poorest regions will survive without using a technology at all? Today, to find a job an ordinary person needs to know at least one language beside from native language. If one day English, German or Spanish language will be spreading worldwide and will be using by everyone this would cause that studying foreign languages at school or university will be useless which cause hundreds of unemployment people. The strong disproportion of languages would make an extinction of smaller languages, barriers for native speakers of less using language to learn the worldwide language and later difficult to understand the whole new world. All these negatives could make a conflict or widening the abyss between the richest and the poorest people.

The modern technologies that made education of foreign languages so easy cannot be as bad as many people think. Whole world is changing and only the people can defy how technology will increase personal development or fall into conflict and selfishness.

Література
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